



Ensure that every student reaches their full potential through rigorous and joyful learning experiences provided in a nurturing environment.

FOCUS AREA	ACADEMICS	FAMILY & COMMUNITY ENGAGEMENT	SCHOOL CULTURE	SHARED LEADERSHIP
Vision and Outcomes	Stuart-Hobson is a place where all children can achieve at high levels with the appropriate supports. By applying the Response to Intervention model throughout our work, we will build school routines and make adjustments that are increasingly student-centered and which call on a wider range of stakeholder groups to increase students' sense of belonging and support them in realizing personal growth towards excellence.	Through scheduled, structured, routine engagement and opportunities with various stakeholder groups, we will present information, get feedback, and make adjustments to build shared investment and mutual trust in our work.	Stuart-Hobson strives to be a place where every adult is invested in each child's social, emotional and academic development. There must be clear and coherent routines and practices to build and maintain a positive, safe and predictable school culture.	Our vision is to include all stakeholders in Shared Leadership within our school community. From providing feedback to leading initiatives, every member of our school community will play a part in setting our course, monitoring progress, making adjustments, and celebrating our successes this year. The outcome of this work will be a more deeply engaged school community where everyone feels more connected to our work with students.

<p>What does it look like?</p>	<p>We will provide professional development, individualized coaching, and planning time on writing strategies to support increased student writing achievement. We will incorporate planning tasks that support building mathematical concepts, fluency, and writing in math for all students. We will implement a school-wide intervention plan to ensure students receive the interventions and enrichment needed.</p>	<p>We will increase family access and readership of our weekly school newsletter by building channels of communication across multiple platforms. We will track re-enrollment rates by subgroups to ensure that all groups feel equally welcome. We will attend EdFest, host open houses, and host various family engagement events so that we are consistently recruiting new families to enroll in Stuart-Hobson and encouraging current families to re-enroll with us.</p>	<p>We will establish a positive school culture, aligned to our school core values through consistent use of systems and routines. We will also increase opportunities for students to provide school leaders and staff with actionable feedback.</p>	<p>Our strategy includes regularly engaging staff and students to solicit feedback and drive changes to school-wide initiatives.</p>
<p>Why we are committed</p>	<p>We must strive for achieving excellence with a sense of equity. While it is closing in some areas, an achievement gap persists in our school. We believe that a narrow focus on high leverage supports for students will build coherence and consistency throughout our school community and accelerate learning for all students compared to similar peers in other schools and districts.</p>	<p>All stakeholders need to feel included in steering our work and making decisions. It increases students' sense of belonging and adult buy-in and engagement. Furthermore, it will ensure that our annual goals and key workstreams are effective and relevant to our students and other stakeholder groups.</p>	<p>A good school culture among students relies on feelings of well-being, empowerment, and ability among the adults who work with them. Thus, we believe that connecting all adult work habits and efforts to a schoolwide Response to Intervention model that responds swiftly to student needs will include more stakeholders and increase student well-being and personal growth.</p>	<p>Historically small groups have been responsible for a majority of the decision making and leadership of schoolwide initiatives. We recognize the value of diverse perspectives to influence and improve the direction of our school.</p>